

# VOLUSIA COUNTY SCHOOLS CAREER ACADEMY ASSESSMENT EVALUATION TALLY SHEET

Academy: **Academy of Design & Manufacturing Technology** School: **Mainland High**

Date of Evaluation: **8/15/2013** **Completed.**

<b>STANDARD 1: INTEGRATED CURRICULUM</b>		<b>MAXIMUM POINTS: 20</b>
CRITERIA/DOCUMENTATION : Integrated Unit Template represents a minimum of 25% of at least 1 of the 4 academic courses integrated with the courses in the career area for each grade level. In addition, a minimum of 1 Curriculum In Action (CIA) Visit must be completed.		<b>POINTS</b>
Grade 9 (4 pts) Students worked in Culinary & World History Class on "To the ends of the earth and beyond"		4.00
Grade 10 (4 pts) -English II - Restaurant Concept/Design (40 hours); English II Drafting and Illustrative Design II - Sustainable House (3-6 weeks)		4.00
Grade 11 (4 pts) -:ADMT, ACMT, and English III - Gifted Hands - 4 -5 weeks		4.00
Grade 12 (4 pts) English 1-4 (4th quarter, Weeks 1-4)		4.00
Curriculum In Action (CIA) Visit (4 pts) -		0.00
<i>Document posted outlines dates and grade levels for the above activities.</i>		<b>TOTAL POINTS EARNED: 16.00</b>
<b>STANDARD 2: CAREER FOCUS</b>		<b>MAXIMUM POINTS=5</b>
CRITERIA/ DOCUMENTATION: Students are exposed to 3 or more classroom career assignments, activities at each grade level Completion of Career Focus Template		<b>POINTS</b>
Grade 9 (2 pts)		2.00
Grade 10 (1 pt)	↓	1.00
Grade 11 (1 pt)		1.00
Grade 12 (1 pt)		1.00
<i>Projects/activities include Discover Engineering, History of Civil Engineering; a Professional Interview;</i>		<b>TOTAL POINTS EARNED: 5.00</b>
<b>STANDARD 3: PROGRAM OF STUDY</b>		<b>MAXIMUM POINTS=5</b>
CRITERIA/DOCUMENTATION: A rigorous and relevant POS is defined for grades 9 – 12		<b>POINTS</b>
DOE Program of Study for grades 9 – 12 & part of school's curriculum guide (3 pts)		3.00
Industry Certification or technical skills attainment exam administered in final course in program		2.00
<a href="http://www.mainlandhighschool.org/sites/default/files1/Mainland%20Program%20of%20Studies%202013-2014.pdf">http://www.mainlandhighschool.org/sites/default/files1/Mainland%20Program%20of%20Studies%202013-2014.pdf</a>		<b>TOTAL POINTS EARNED: 5.00</b>
<b>STANDARD 4: ADVISORY COMMITTEE</b>		<b>MAXIMUM POINTS=5</b>
CRITERIA/DOCUMENTATION: An active advisory committee is established with at least 8 members		<b>POINTS</b>
Advisory Board agendas (2 minimum) with minutes (3 pts)		3.00
Business person chairs committee (1 pt)		1.00
Representative named to serve on Cadre (1 pt)		1.00

<i>Two duplicate letters posted with different file names. Fields are left blank.</i>			TOTAL POINTS EARNED:	5.00
<b>STANDARD 5: ENROLLMENT</b>		<b>MAXIMUM POINTS=5</b>		
CRITERIA/DOCUMENTATION: 3 pts = less than 60 students for all grades; 4 pts = 61 – 89 students; 5 pts = 90 or more students . In each category, less than 50% of students are out of zone.				<b>TOTAL STUDENTS</b>
Grade 9 total number of academy students: **no 9th graders identified in the 4/18/13 APMRpt.				0.00
Grade 10 total number of academy students:				8.00
Grade 11 total number of academy students:				17.00
Grade 12 total number of academy students:				18.00
<b>Total Students:</b>	43.00	<b>27.91% out-of-zone</b>	TOTAL POINTS EARNED:	3.00
<b>STANDARD 6: PURE SCHEDULE</b>		<b>MAXIMUM POINTS= 20</b>		
CRITERIA/DOCUMENTATION: Class rosters for each grade level showing a minimum of 50% of students are enrolled in classes with identified academy teachers.				<b>POINTS</b>
Grade 9	(5 pts) Green- 79%			5.00
Grade 10	(5 pts) Alexander-92%			5.00
Grade 11	(5 pts) Wilson- 84% and two in AP			5.00
Grade 12	(5 pts) Wulchak- 5/11 but taking out 3 AP , 2 DSC, and one APEX student it results in 100%			5.00
*Identify academy students involved in AP or Dual Enrollment in 11 <sup>th</sup> & 12 <sup>th</sup> grades.				Yes
<i>Enter Comments here.</i>			TOTAL POINTS EARNED:	20.00
<b>STANDARD 7: COMMON PLANNING/COLLABORATION</b>		<b>MAXIMUM POINTS = 20</b>		
CRITERIA/DOCUMENTATION: Academy teachers have a minimum of 2 hrs. of common planning per week or 72 hrs per year from activities listed below:				<b>POINTS</b>
Teachers attend a 24 hour Academy workshop (10 pts)				10.00
Academy teachers meet/collaborate at designated times (5 pts)				5.00
Planning template documents agendas, minutes and attendance from school meetings (5 pts)				5.00
<i>Al Kelleher (Director)Participated in the summer institute 2012.  Remainder of teachers (core) are newly assigned to ADMT and the academy's in general.  Academy Teachers meet the 4th week of each month during our la. Students and teachers from other MHS Academies collaborate and plan for events like the  VMA Robotic Competition Oct. 2012.  Collaborated with Department Chairs from Bethune-Cookman University at the Directors meeting during the Spring 2013.</i>			TOTAL POINTS EARNED:	20.00
<b>STANDARD 8: STAFF DEVELOPMENT</b>		<b>MAXIMUM POINTS = 5</b>		
CRITERIA/DOCUMENTATION: Academy teachers earn a minimum of 18 in-service hours in curriculum integration, academy related topics, or using technology for academy development of 18 hrs (over a 2 yr.				<b>POINTS</b>
Academy related conference attended/ on-line course				3.00
Other: Driving Science Certificate				2.00
			TOTAL POINTS EARNED:	5.00
<b>STANDARD 9: ARTICULATION</b>		<b>MAXIMUM POINTS = 5</b>		

CRITERIA/DOCUMENTATION: Academy articulates with middle schools through career academy activities (3 activities=3 pts; 4 activities= 4 pts; 5 activities= 5pts ):			<b>POINTS</b>
Curriculum Fair/Orientation Night/Open House			✓
8th grade high school registration			✓
Middle school Orientation/Awareness Day			
8th grade shadow day			✓
HS/MS collaboration			
Mentoring/volunteering			
Future Freshman Night			✓
Other: <i>January 2013 High Showcase</i>			✓
<i>Enter comments here.</i>		<b>TOTAL POINTS EARNED:</b>	5.00
<b>STANDARD 10: WORKBASED LEARNING                      MAXIMUM POINTS = 5</b>			
CRITERIA/DOCUMENTATION: Students at each grade level participate in a real world experience, on or off campus via such activities as guest speakers, field trips (including virtual), internships, job shadowing, etc...			<b>POINTS</b>
Grade 9    (2 pts) Activity:	<i>Construction Days</i>		2.00
Grade 10   (1 pt) Activity:	<i>Tour of Raydon</i>		1.00
Grade 11   (1 pt) Activity:	<i>School based business</i>		1.00
Grade 12   (1 pt) Activity:	<i>VMA Showcase &amp; Robotics competition.</i>		1.00
<i>Enter comments here.</i>		<b>TOTAL POINTS EARNED:</b>	5.00
<b>STANDARD 11: CAPSTONE PROJECT                      MAXIMUM POINTS= 5</b>			
CRITERIA/DOCUMENTATION: * % of students complete capstone at each grade level. <i>A total of 75% of students = 3 pts; 85% of students = 4 pts; 95% of students = 5 pts.</i>			<b>POINTS</b>
<b>Percentage:</b>	0%	<i>PLTW projects listed - no numbers of participation or grade levels.</i>	<b>TOTAL POINTS EARNED:</b> 1.00
<b>STANDARD 12: MARKETING                      MAXIMUM POINTS = 5</b>			
CRITERIA/DOCUMENTATION: Marketing activities promote academy awareness; <i>a total of 3 activities=3 pts; 4 activities= 4 pts; 5 activities= 5pts</i>			<b>POINTS</b>
Required: Academy must have alumni association			
Required: High School Showcase			✓
Open House Invitation with agenda			
Newsletter			
Brochures, flyers and printed copies of electronic marketing materials: <a href="http://www.atlanticsharks.com/hems.html">http://www.atlanticsharks.com/hems.html</a>			✓
Academy t-shirt and/or uniform dress to identify academy members			✓
Academy logo			✓
<i>Alumni is documented on the MHS; Ms. Dumas marketed to the feeder middle schools, College Expo, Parent Nights, and community events. There is a sign near the main office with academy information advertised</i>		<b>TOTAL POINTS EARNED:</b>	5.00
<b>TOTAL POINTS EARNED:</b>			<b>95.00</b>

**RESULTS OF EVALUATION:**

**ACADEMY LEVEL:** Required Components: Integrated Curriculum, Common Planning, Pure Schedule

<b>POINTS BREAKDOWN</b>			
<b>STANDARD</b>	<b>BRONZE</b>	<b>SILVER</b>	<b>GOLD</b>
1	5	15	15
2	2	5	5
3	3	3	5
4	3	4	5
5	3	4	5
6	15	15	15
7	20	20	20
8	5	5	5
9	5	5	5
10	1	3	5
11	3	4	5
12	3	4	5
<b>TOTAL</b>	<b>68</b>	<b>87</b>	<b>95</b>

**BRONZE - 9/12 standards met: 68 points**  
**SILVER - 11/12 standards met: 87 points**  
**GOLD - 12/12 standards met: 95 points**

**POINTS EARNED: 95.00**

**ACADEMY LEVEL: Gold**

**MEMBERS OF EVALUATION TEAM:**

Kate Vandervoort - CTE Specialist 8/15/13